



# Assessment Details

**SCORE: 4.0** Otremba, Stephanie

- SUBMITTED** 2021-03-27 00:06:15
- ASSESSED** 2021-03-29 15:08:27 ✔ Results  
Seen 2021-03-29 16:57:12
- ASSESSOR** [Kuhn, Stephanie \(external\)](#)
- TYPE** Manual

- PLACEMENT** SPRING 2021 Elementary Music Practicum
- TOC** n/a
- INSTRUMENT** [EDU 401 Practicum II Rubric](#)

**OVERALL COMMENT:** Stephanie is a good communicator, observes clearly and makes accurate deductions bases on that. She is approachable for students and cooperating teachers and strives for excellence.

## Assessed Criteria

Criterion	Description	Score	Comments
Supports student learning through developmentally appropriate instruction		1.0 <input type="text"/> 4.0	
Accounts for differences in students' prior knowledge		1.0 <input type="text"/> 4.0	
Uses knowledge of students' socioeconomic, cultural and ethnic differences to meet learning needs		1.0 <input type="text"/> 4.0	
Exhibits fairness and belief that all students can learn		1.0 <input type="text"/> 4.0	
Creates a safe and respectful environment for learners		1.0 <input type="text"/> 4.0	
Structures a classroom environment that promotes student engagement		1.0 <input type="text"/> 4.0	
Clearly communicates expectations for appropriate student behavior		1.0 <input type="text"/> 4.0	
Responds appropriately to student behavior		1.0 <input type="text"/> 4.0	
Guides learners in using technologies in appropriate, safe, and effective ways		1.0 <input type="text"/> 4.0	

Criterion	Description	Score	Comments
Effectively teaches subject matter		1.0 <input type="text"/> 4.0	
Guides mastery of content through meaningful learning experiences		1.0 <input type="text"/> 4.0	
Integrates culturally relevant content to build on learners' background knowledge		1.0 <input type="text"/> 4.0	
Connects core content to relevant, real-life experiences and learning tasks		1.0 <input type="text"/> 4.0	
Designs activities where students engage with subject matter from a variety of perspectives		1.0 <input type="text"/> 4.0	
Uses relevant content to engage learners in innovative thinking & collaborative problem solving		1.0 <input type="text"/> 4.0	
Uses multiple methods of assessment		1.0 <input type="text"/> 4.0	
Connects lesson goals with school curriculum and state standards		1.0 <input type="text"/> 4.0	
Uses assessment data to inform planning for instruction		1.0 <input type="text"/> 4.0	
Adjusts instructional plans to meet students' needs		1.0 <input type="text"/> 4.0	
Collaboratively designs instruction		1.0 <input type="text"/> 4.0	
Varies instructional strategies to engage learners		1.0 <input type="text"/> 4.0	
Uses technology appropriately to enhance instruction		1.0 <input type="text"/> 4.0	
Differentiates instruction for a variety of learning needs		1.0 <input type="text"/> 4.0	
Instructional practices reflect effective communication skills		1.0 <input type="text"/> 4.0	
Uses feedback to improve teaching effectiveness		1.0 <input type="text"/> 4.0	
Uses self-reflection to improve teaching effectiveness		1.0 <input type="text"/> 4.0	
Upholds legal responsibilities as a professional educator		1.0 <input type="text"/> 4.0	
Demonstrates commitment to the profession		1.0 <input type="text"/> 4.0	
Collaborates with colleagues to improve student performance		1.0 <input type="text"/> 4.0	