

Grade: 5

Standard: Demonstrate knowledge of the foundations of the arts area.

Unit Topic: Percussion

Course/Subject: Interdisciplinary

Time Required: About Two Weeks

Purpose of the Unit:

This unit is designed to teach students about different kinds of percussion, how to play some kinds of percussion, how it's used around the world today, and how it's been used in the past.

Performance Objectives:

The student will be able to:

1. History: Explain how percussion has been used in the past and different forms of percussion that have been invented.
2. Social Studies: Describe how percussion is used in different ways around the world.
3. Music: Perform simple beats on different kinds of percussion.

Content Outline:

1. History
  - a. Ancient drums
  - b. Development of drums
  - c. Modern drums today
2. Social Studies
  - a. American culture
  - b. African cultures
  - c. Spanish culture
3. How to perform on different kinds of percussion
  - a. Melodic (i.e. xylophone/marimba)
  - b. Rhythmic (i.e. bongos)

Procedures and Activities:

1. Drumming
2. Dancing
3. Demonstration
4. Reading in small groups
5. Reading as a class

Assessment:

1. Short quizzes on history/use around the world
2. Demonstration of ability to play basic percussion instruments (done throughout the unit)