

Materials

- Do clef written/projected on board (dmsl)

National Standards

MU:Pr6.1.2a Perform music for a specific purpose with expression and technical accuracy.

MU:Pr42.2b When analyzing selected music, read and perform rhythmic and melodic patterns using iconic or standard notation.

Lesson Plan

Opening (5 min) - game

- Play King's Land

High Concentration (5-7 min) - practicing do mi so la

- Once the game is done, have them sit
- See if they can fill in the solfege for the melody of King's Land
- Guide them with do clef on board

Change of Pace (5-7 min) - teach new song

- Winter Walking
- Teach through rote
- Come up with fun actions

Moderate Concentration (5-7) - preparing re

- Write last two measures on do clef on board
- See if they recognize something new (re)
- Leave it at that and let them be curious

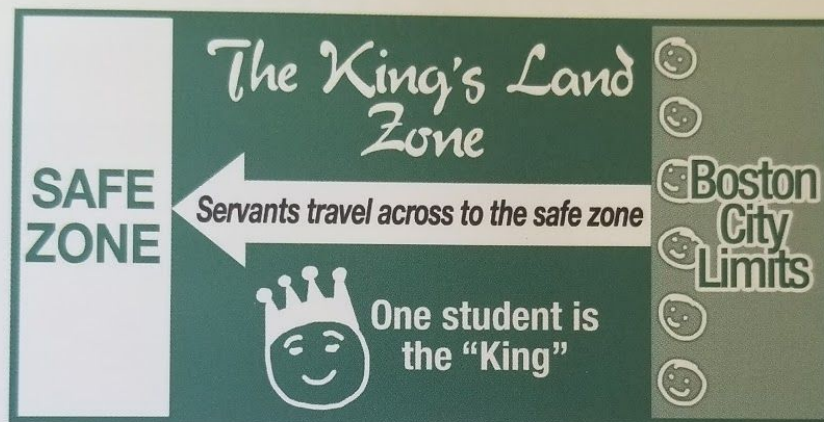
Ending/Closing (5-7) - fun game w/ preparing re

- Play Here Comes a Bluebird

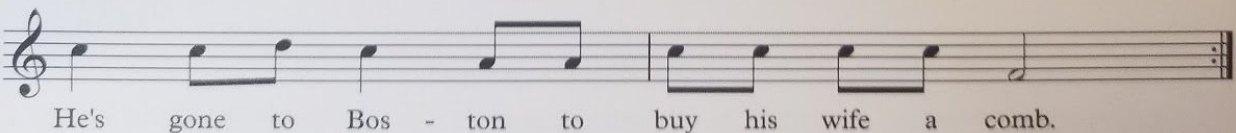
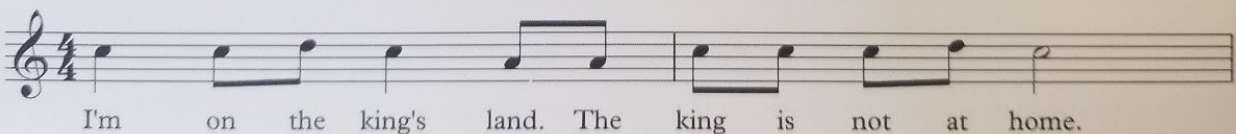
Previous Concept	Practice Concept/Songs	Prepare Concept/Songs	Next Concept
Tied quarter Do/do clef	Practice: Do, mi, so, la Songs: The King's Land I See the Moon Hipperty	Concept: Re Songs: Here Comes a Bluebird Winter Walking Rocky Mountain	Do/re/mi patterns

The King's Land

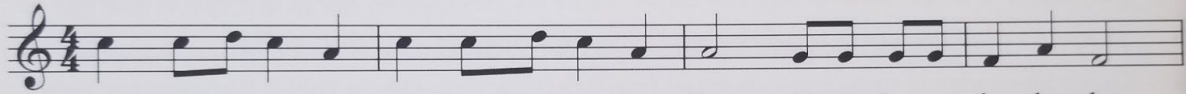
PATHWAY TO *Musical Play*: Traditional singing game



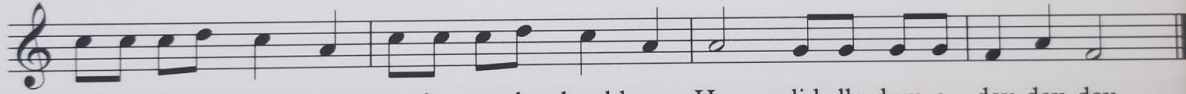
- Designate an open area to represent "the King's Land." One end of the playing area is marked as "Boston City Limits." The opposite is the "Safe Zone." The "king" stands at the end of the playing area, farthest from the "servants." The "servants" start in Boston. They march across to the safe zone while singing the song.
- On a given signal (a bell, or vocal cue) the "king" chases the "servants" to the opposite "safe zone." If the "king" touches anyone, they must then help the "king" catch others in repetitions of the song/game.



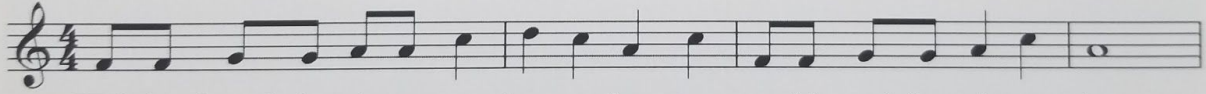
- Students learn the song while playing the game. No overt singing instruction occurs.



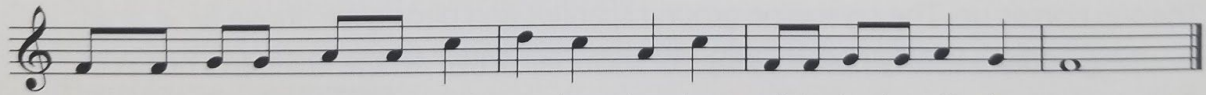
Here comes a blue bird in through my win dow. Hey did-dle dum a day, day, day.



Take a lit-tle friend and tap her on the should-er. Hey did-dle dum-a day, day, day.



Walk-ing through the win-ter snow, hear my foot-steps, on this spark-ling win-ter day



Snow-flakes fal-ling 'round my head, see them danc-ing, soft-ly sing-ing all the way.